Cultural Competence in Nursing: Assessment Tool

PROJECT DESCRIPTION:

This project aims to develop students' understanding of cultural competence in healthcare by utilizing the *Gale Health and Wellness* database as a research tool. Students will be introduced to cultural competence in healthcare, explore their own culture and biases, and conduct research into a marginalized group that is different from their own.

Students will explore the concept of cultural competence within the nursing process and apply their research to create an assessment tool for a chosen marginalized group. They will then develop a culturally sensitive care plan, determine the implementation strategies, and evaluate the effectiveness of their care plan.

The project can culminate in either a presentation or a final paper, depending on the instructor's preference. Additionally, students will engage in a reflective component, where they will critically analyze their own work and provide feedback on their peers' projects.

LEARNING OBJECTIVES:

- **Research Skills:** Students will develop research skills by effectively utilizing the Gale Health and Wellness database to gather information on cultural competence in healthcare and the healthcare needs of marginalized groups.

- **Critical Thinking:** Students will engage in critical thinking by analyzing and synthesizing the gathered information to create an assessment tool and culturally sensitive care plan for a chosen marginalized group.

- **Application of Nursing Framework:** Students will apply the nursing framework to develop a comprehensive care plan, considering the specific cultural needs and considerations of the chosen marginalized group.

- **Reflection and Peer Feedback:** Students will engage in self-reflection, critically analyzing their own work and identifying areas for improvement. They will also provide constructive feedback on their peers' projects, fostering a collaborative learning environment.

BRIDGE-IN:

This project would be best introduced after you have covered the nursing framework. The depth of analysis of this project is flexible, allowing you to fit this project at any point in your syllabus; however, grappling with biases and cultural competence earlier in your course will lead to more rich discussions about healthcare and nursing throughout your course.

TEACHING CONTENT:

- Review the concepts of the nursing process using this editable PowerPoint
- Demonstrate how to navigate *Gale Health and Wellness* using:
    - This 8-minute tutorial
    - Set up a complimentary virtual class training with your Gale trainer by emailing gale.academicoutreach@cengage.com
- Provide students with their assignment sheet. Feel free to edit the assignment sheet to suit the needs of your course and include deadlines, examples, expectations, and add details of submission.
- Assign the overview essay that covers cultural competence
    - Optional: Assign the overview essay on equity in healthcare
    - Optional: Cover the importance of cultural competence in nursing using this editable PowerPoint
- Ensure comprehension using these in-class comprehension questions. This is only meant to hold students accountable for the reading prior to an in-class discussion.
- Have students work through these self-reflection questions. Holding a small group discussion about their responses would enrich students understanding of the topic.
- Share your expectations for the assessment tool and project using this guiding document
- Go over the assignment expectations for either the final submission of a paper or the presentation:
    - Decide whether it is a group or individual project
    - Decide whether this is a presentation or written submission
    - Provide guidelines around your expected level of research/analysis
    - Decide how you would like students to provide feedback to peers

FORMATIVE ASSESSMENT:

Student's submission of:
- Self-reflection
- Assessment tool

SUMMATIVE ASSESSMENT:

- Comprehension quiz/exit ticket
- Student's submission/presentation of:
    - Research that guided the assessment tool through the nursing process
    - Peer feedback